

# Raddenstile Childcare Ltd

## T/a The Dolphin Pre School and Nursery

5 Raddenstile Lane, Exmouth, Devon, EX8 2JH



<b>Inspection date</b>	4 July 2018
Previous inspection date	21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

### Summary of key findings for parents

#### This provision is good

- Children are happy, settled and demonstrate positive behaviours. British values form the foundation of promoting good behaviour. Children learn about working together, tolerance and respect. Behaviour is good across all age ranges.
- Staff are warm and nurturing and demonstrate a real sense of fun with the children, helping them settle quickly and ensuring their experiences are based on their interests and curiosity. For example, children are enthusiastic about football and the World Cup. Staff use activities to focus on these interests while widening children's understanding of different countries and cultures.
- Leadership is inspirational with a drive for continued development. Management invests in supporting staff to develop their skills for the benefit of all children. Consequently, children benefit from high-quality care and learning opportunities.
- Parent partnership is a real strength of the nursery. Parents report that they like the family atmosphere and support they receive from all staff.

#### It is not yet outstanding because:

- The most able children are not always challenged consistently to extend their learning and develop their own ideas further.
- At times, staff do not adapt activities well enough to ensure children remain interested and engaged, to achieve ultimate learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide greater challenge for the most able children to develop their learning further and try out their own ideas
- adapt activities to ensure children remain interested and engaged, to achieve ultimate learning.

### **Inspection activities**

- The inspector observed children engaged in activities and their interactions with staff.
- The inspector held discussions with parents, children and staff.
- The inspector and the manager observed staff practice during the inspection and shared their observations.
- The inspector held meetings with management.
- The inspector sampled regulatory documentation relating to safeguarding children and promoting their welfare.

### **Inspector**

Dilys Vincent

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers inspire staff to be reflective and evaluative and to develop their skills in pursuit of excellence. Strong systems are in place to support and monitor all aspects of assessment, tracking, attendance, training and recruitment of staff. Safeguarding is effective. There is a culture of vigilance in all aspects, including welfare, risk assessment and signs, such as changes in behaviour. Leaders, managers and staff have a good awareness of the early years foundation stage. There is a strong emphasis on promoting the characteristics of effective learning and getting to know the children well. Leaders make effective observations and are able to evaluate and support staff to plan effectively for children's next steps in learning. The nursery has developed strong communication with children's link settings and share information to support their daily experiences.

### Quality of teaching, learning and assessment is good

Staff have high expectations of children based on accurate assessments. Children are excited by their learning. They want to explore and build on what they know. For example, the toddler room went on a visit to the beach and this was used as a starting point to develop children's vocabulary and knowledge about the world. The children asked questions to further their learning. In all age ranges the key persons gather a range of information about children's starting points from parents to ensure smooth transitions into nursery. Consequently, children settle quickly and separate from parents and carers well. Children are confident to communicate and put forward their views and choices.

### Personal development, behaviour and welfare are good

The indoor and outdoor environments for learning are welcoming and stimulating. Children are keen to learn and try out their own ideas. Staff enable children to test their skills and curiosity and find out for themselves how to take controlled risks. For example, during a physical activity the children explore and climb over, as well as under, apparatus. Key-person relationships are strong and support positive attachment and well-being. Staff promote healthy eating at every opportunity. They encourage children to be independent with their self-care and take responsibility in routines. For example, children wash up their own plates and cups and put them away.

### Outcomes for children are good

Children gain skills they need for future learning as they move into their next nursery room or on to school. Older children recognise letters of the alphabet and numbers in the environment. They are able to write their names with control. Younger children build their vocabulary to make their needs known and talk about what they know. Babies explore mark making and persevere with activities. For example, babies explore paint with sponges on paper and their hands and bodies, enjoying the sensory experiences.

## Setting details

<b>Unique reference number</b>	EY424607
<b>Local authority</b>	Devon
<b>Inspection number</b>	1071381
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	69
<b>Number of children on roll</b>	119
<b>Name of registered person</b>	Raddenstile Childcare Ltd
<b>Registered person unique reference number</b>	RP530503
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	01395 272418

The Dolphin Pre-school and Nursery is one of two privately owned settings that registered in 2011. It is situated in Exmouth, Devon. The setting opens Monday to Friday from 7:30am to 6pm all year round. There are 26 members of staff, 24 of whom work directly with children and hold appropriate childcare qualifications at level 2 and above, including one at level 4 and one who has qualified teacher status. The nursery provides funded early education for children aged two, three and four years.

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